



# OAK HILL ACADEMY

• SINCE 1981 •

## SOCRATES HIGH SCHOOL CONFIDENTIAL TEACHER RECOMMENDATION FORM (Grades 9-12)

The following student has applied for admission to our school. We would appreciate your honest evaluation as an aid in our acceptance process. All information will be held in strict confidence. Please mail this form directly to Oak Hill Academy at the address listed below.

Student's Name \_\_\_\_\_ Date \_\_\_\_\_  
 Present School \_\_\_\_\_ Town \_\_\_\_\_  
 Teacher's Name \_\_\_\_\_ Present Grade \_\_\_\_\_  
 Subject Taught \_\_\_\_\_ Level of Difficulty \_\_\_\_\_  
 Telephone \_\_\_\_\_ Email \_\_\_\_\_

**To the Evaluator:** Please complete both sides of this form and send to requesting school. Your comments will be held in strictest confidence. Thank you very much for your cooperation and assistance.  
 How long have you known the candidate and in what connection? \_\_\_\_\_

<u>Academic Qualities</u>		<u>Written expression of ideas</u>	<u>Personality Traits</u>
Academic ability <input type="checkbox"/> Outstanding <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below average <input type="checkbox"/> No basis for judgment	Intellectual curiosity <input type="checkbox"/> Strong and varied <input type="checkbox"/> Good <input type="checkbox"/> An occasional spark <input type="checkbox"/> Below average <input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Outstanding <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below average <input type="checkbox"/> No basis for judgment	CIRCLE the words that best describe the student Aggressive Anxious Articulate Assertive Cheerful Confident Conscientious Disobedient Easily discouraged Follower Helpful Honest Influential Irritable Manipulative Motivated Negative leader Over-protected Passive aggressive Perfectionist Positive leader Responsible Self-centered Self-disciplined Shy Social Vivacious Well-liked
Academic achievement <input type="checkbox"/> Outstanding <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below average <input type="checkbox"/> No basis for judgment	Ability to work with others <input type="checkbox"/> Always works well <input type="checkbox"/> Usually effective <input type="checkbox"/> Sometimes unable to cope <input type="checkbox"/> Has great difficulty in a group <input type="checkbox"/> No basis for judgment	Uses suggestions <input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> No basis for judgment	
Effort and drive <input type="checkbox"/> Outstanding <input type="checkbox"/> Good <input type="checkbox"/> Sporadic <input type="checkbox"/> Occasional <input type="checkbox"/> No basis for judgment	Ability to work independently <input type="checkbox"/> Always works alone <input type="checkbox"/> Needs help occasionally <input type="checkbox"/> Needs help frequently <input type="checkbox"/> Requires supervision <input type="checkbox"/> No basis for judgment	Seeks help <input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> No basis for judgment	
Study habits <input type="checkbox"/> Well organized <input type="checkbox"/> Organized <input type="checkbox"/> Easily distracted <input type="checkbox"/> Poor <input type="checkbox"/> No basis for judgment	Oral expression of ideas <input type="checkbox"/> Exceptional <input type="checkbox"/> Good <input type="checkbox"/> Only when called on <input type="checkbox"/> Rarely contributes <input type="checkbox"/> No basis for judgment	Concentration <input type="checkbox"/> Exceptional <input type="checkbox"/> Usually Good <input type="checkbox"/> Occasionally distracted <input type="checkbox"/> Easily distracted <input type="checkbox"/> No basis for judgment	

(continues...)

<b>Personal Qualities</b> <b>Maturity</b> <input type="checkbox"/> Very mature <input type="checkbox"/> Appropriate <input type="checkbox"/> Somewhat immature <input type="checkbox"/> Very immature <input type="checkbox"/> No basis for judgment  <b>Consideration of others</b> <input type="checkbox"/> Unusually thoughtful <input type="checkbox"/> Usually considerate <input type="checkbox"/> Rarely considerate <input type="checkbox"/> Selfish <input type="checkbox"/> No basis for judgment	<b>Social adjustments with peers</b> <input type="checkbox"/> Healthy relationships <input type="checkbox"/> Occasional minor problems <input type="checkbox"/> Frequent minor problems <input type="checkbox"/> Relates poorly <input type="checkbox"/> No basis for judgment  <b>Sense of humor</b> <input type="checkbox"/> Delightful <input type="checkbox"/> Good <input type="checkbox"/> Inappropriate <input type="checkbox"/> Humorless <input type="checkbox"/> No basis for judgment	<b>Self-confidence</b> <input type="checkbox"/> Has healthy self-image <input type="checkbox"/> Needs some support <input type="checkbox"/> Appears overly confident <input type="checkbox"/> Needs much reassurance <input type="checkbox"/> No basis for judgment  <b>Integrity</b> <input type="checkbox"/> Very trustworthy <input type="checkbox"/> Usually trustworthy <input type="checkbox"/> Occasionally trustworthy <input type="checkbox"/> Untrustworthy <input type="checkbox"/> No basis for judgment	<b>Conduct</b> <input type="checkbox"/> Well-behaved <input type="checkbox"/> Usually obeys rules <input type="checkbox"/> Occasionally misbehaves <input type="checkbox"/> Frequently misbehaves <input type="checkbox"/> No basis for judgment  <b>Attitude of parents</b> <input type="checkbox"/> Cooperative <input type="checkbox"/> Uninvolved <input type="checkbox"/> Overly protective <input type="checkbox"/> Antagonistic <input type="checkbox"/> No basis for judgment
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What are the academic strengths and weaknesses of this candidate? Comments concerning writing ability, math skills or other skills appropriate to your subject area will be particularly helpful. Consider such categories as effort, curiosity, motivation, achievement in relation to potential, class participation and homework preparation.

**Please feel free to attach a separate page for additional comments.**

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Has talent in fine or performing arts (specify) \_\_\_\_\_

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<b>Overall Rating</b>	<b>Outstanding</b>	<b>Good</b>	<b>Average</b>	<b>With reservations</b>
As a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you have any additional information that may be helpful in our evaluation of this student? \_\_\_\_\_

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May we contact you for further information?  Yes  No

**Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

**Thank you for taking the time to complete this evaluation.**

Please mail directly to: Socrates High School Admission Office  
 Oak Hill Academy  
 347 Middletown-Lincroft Road  
 Lincroft, NJ 07738

or email: [admissions@oakhillacademy.com](mailto:admissions@oakhillacademy.com)

*Oak Hill Academy does not discriminate on the basis of race, color, gender or religion in any of the school's admission policies, academic programs, or extracurricular activities.*



