



# OAK HILL ACADEMY

• SINCE 1981 •

## TEACHER RECOMMENDATION FORM (Grades PreK and K)

The following student has applied for admission to our school. We would appreciate your honest evaluation as an aid in our acceptance process. All information will be held in strict confidence. Please mail this form directly to Oak Hill Academy at the address listed below. Thank you for your thoughtful attention to this request.

Child's Name \_\_\_\_\_ Date \_\_\_\_\_  
Present School \_\_\_\_\_ Town \_\_\_\_\_  
Teacher \_\_\_\_\_ Present Grade \_\_\_\_\_

### CLASSROOM BEHAVIOR

	Always	Most Times	Sometimes	Rarely	Never
Follows rules willingly	_____	_____	_____	_____	_____
Listens attentively	_____	_____	_____	_____	_____
Follows directions	_____	_____	_____	_____	_____
Impulsive / disruptive	_____	_____	_____	_____	_____
Exercises self-control	_____	_____	_____	_____	_____
Transitions between tasks	_____	_____	_____	_____	_____

### GROUP PARTICIPATION

	Always	Most Times	Sometimes	Rarely	Never
Teases other children	_____	_____	_____	_____	_____
Has foresight regarding behavior (i.e., thinks before acts)	_____	_____	_____	_____	_____
Acts without displaying exaggerated emotional responses (e.g. excessive crying, fearfulness, uncontrolled laughter, temper tantrums, etc.)	_____	_____	_____	_____	_____
Displays good courteous behavior	_____	_____	_____	_____	_____
Works cooperatively with others	_____	_____	_____	_____	_____
Respects the rights and property of others	_____	_____	_____	_____	_____
Is sensitive to the feelings of others	_____	_____	_____	_____	_____
Is willing to contribute to discussions and activities	_____	_____	_____	_____	_____

Please answer the following as completely as possible. (Use back side for answers.)

1. Has the child developed adequate gross motor and fine motor skills for his/her age? Please provide an example of this development.
2. Does the child speak clearly and have the ability to express himself/herself clearly?
3. May we please have your candid opinion relative to this child's anticipated adjustment (emotional, social, academic) to his/her next grade level and his/her maturity relative to his/her age.
4. To your knowledge, are the parents in agreement with your view of the student? If no, please explain.
5. If there have been numerous absences, please comment.