



**CTP** COMPREHENSIVE  
TESTING PROGRAM

PRIMARY GRADE PARENT REPORT  
SCORE INTERPRETATION FOLDER

## WHAT DOES THIS REPORT TELL YOU?

The Primary Grade Parent Report describes your child's performance on the CTP tests. The report contains a section for each test that your child took.

The questions on each test are classified into content areas. The tests and content areas are described below. In each content area, your child's performance on the test is classified as: exceeding expectations, meeting expectations, or developing. The report shows your child's Student Percent Mastery of Content score in each content area.

What is a Student Percent Mastery of Content score? It looks like a percent correct score but it is not. Based on a student's performance and the characteristics of the items answered correctly, it is an estimate of the percentage of items a student would get correct if he or she could take all items in a particular content area. Student Percent Mastery of Content scores have a higher degree of reliability compared to percent correct scores because the Student Percent Mastery of Content scores are based on both the characteristics of the items answered correctly and the student's performance level.

The Student Percent Mastery of Content score required to meet expectations and to exceed expectations in each content area is based on the judgments of a panel of first- and second-grade teachers at schools using CTP tests.

## WHAT ARE LEXILE® AND QUANTILE® MEASURES?

You may see reported Lexile and Quantile measures on your child's report. A Lexile measure represents your child's reading ability and can be used to match him or her with books and other materials at an appropriate difficulty level. A Quantile measure describes your child's mathematical ability and can be used to determine his or

her readiness to learn new mathematical skills and concepts. Please visit [erblearn.org/ctp](http://erblearn.org/ctp) for more information.

## TEST AND CONTENT AREA DESCRIPTIONS

### Auditory Comprehension

This test measures students' ability to understand and interpret information presented orally. The content areas included in the Auditory Comprehension test are:

- **Vocabulary in Context:** Using context clues to determine the meaning of a word or phrase in a text read aloud
- **Explicit Information:** Identifying explicit details from a passage read aloud and providing answers to "who," "what," "where," "when," "why," and "how" questions about the text
- **Inference:** Using implicit information from a passage read aloud to make inferences about the motives or behaviors of characters and to summarize and draw conclusions about the text
- **Analysis:** Drawing connections among various pieces of information in a text read aloud and synthesizing information to make predictions or draw conclusions about the text

### Reading Comprehension

This test measures students' ability to understand and interpret written text. The content areas included in the Reading Comprehension test are:

- **Vocabulary in Context:** Using context clues to determine the meaning of a word or phrase in a text
- **Explicit Information:** Identifying explicit details from a passage and providing answers to "who," "what," "where," "when," "why," and "how" questions about the text
- **Inference:** Using implicit information from

a passage to make inferences about the motives or behaviors of characters and to summarize and draw conclusions about the text

- **Analysis:** Drawing connections among various pieces of information in a text and synthesizing information to make predictions and draw conclusions about a text

### Word Analysis

This test measures students' ability to recognize and decode words. In addition, the test measures understanding of basic structural elements of the English language. The content areas included in the Word Analysis test are:

- **Sight Words:** Recognizing common words that are vital to reading fluency
- **Phonic Analysis:** Recognizing vowel and consonant sounds and blends in varying positions within a word
- **Structural Analysis:** Recognizing compound words, understanding the correct use of contractions and what they mean, choosing the correct word to put in a sentence, choosing the correct plural form of a word, and understanding the correct use of adjectives

### Writing Mechanics (Level 2 only)

This test measures students' growing understanding of English sentence structure and language conventions. The content areas included in the Writing Mechanics test are:

- **Spelling:** Identifying misspellings of commonly used words
- **Capitalization:** Recognizing correct and incorrect capitalization
- **Punctuation:** Recognizing correct and incorrect punctuation
- **Usage:** Applying rules of English diction and grammar

### Mathematics Achievement

This test measures students' understanding and application of a variety of content and process areas in mathematics. The content areas included in the Mathematics Achievement test are:

- **Number Sense and Operations with Whole Numbers:** Using place value; reading, writing, and comparing whole numbers; using models to represent numbers; using expanded notation; adding and subtracting whole numbers; multiplying single-digit numbers; knowing the language of basic operations; understanding the relationship between addition and multiplication; estimating sums, differences, products, and quotients; understanding the properties of arithmetic operations; understanding even and odd numbers; multiplying by multiples of 10; and solving real-life problems involving number operations, including basic money problems
- **Geometry and Spatial Sense:** Identifying basic geometric figures; describing shapes, including circles, triangles, and rectangles; understanding basic properties of figures; identifying relationships between figures and images under transformations; graphing coordinates on a map grid; and identifying lines of symmetry and the effects of combining, subdividing, and changing basic shapes
- **Measurement:** Knowing the approximate sizes of customary and metric units and the relationships between measures within the same system; selecting appropriate units of measure; working with

basic measures of perimeter and area; solving real-life problems involving coins, elapsed time, calendars, temperature, weight, and distance; and reading time on a standard clock and degrees on a thermometer

- **Data Analysis, Statistics, and Probability:** Reading and interpreting various types of simple graphs and understanding the concept of chance
- **Patterns, Functions, and Pre-Algebra:** Recognizing a wide variety of patterns and the rules that explain them; selecting number sentences to represent problem situations; and understanding the concept of equality

**ERB** CTP **Teacher:** School: **Primary Grade Parent Report**  
**Grade:** 2 **Level:** 1 **Test Date:** 09/10  
**Student:** David **Norm:** Fall **Page 1 of 2**

**TEST: Auditory Comprehension**

Your child's test results **exceed** expectations in the following areas:  
None.

Your child's test results **meet** expectations in the following areas:  
**Vocabulary in Context:** Uses context clues to determine meaning in an auditory passage (73 percent mastery of content).  
**Explicit Information:** Identifies explicit details in an auditory passage (85 percent mastery of content).  
**Inference:** Makes inferences, summarizes, or draws conclusions about an auditory passage (80 percent mastery of content).  
**Analysis:** Draws connections or makes predictions about an auditory passage (78 percent mastery of content).

Your child's test results are characterized as **developing** in the following areas:  
None.

**TEST: Reading Comprehension**

Your child's test results **exceed** expectations in the following areas:  
**Vocabulary in Context:** Uses context clues to determine meaning in a written passage (100 percent mastery of content).  
**Explicit Information:** Identifies explicit details in a written passage (86 percent mastery of content).

Your child's test results **meet** expectations in the following areas:  
**Inference:** Makes inferences, summarizes, or draws conclusions about a written passage (71 percent mastery of content).  
**Analysis:** Draws connections or makes predictions about a written passage (63 percent mastery of content).

Your child's test results are characterized as **developing** in the following areas:  
None.

Your child's **Lexile Measure** is  
450L

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**ERB** CTP **Teacher:** School: **Primary Grade Parent Report**  
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**TEST: Word Analysis**

Your child's test results **exceed** expectations in the following areas:  
**Sight Words:** Recognizes high-frequency words (85 percent mastery of content).

Your child's test results **meet** expectations in the following areas:  
**Structural Analysis:** Understands the correct use of compound words, contractions, plurals, and root words; uses context clues appropriately (73 percent mastery of content).

Your child's test results are characterized as **developing** in the following areas:  
**Phonic Analysis:** Recognizes initial, medial, and final vowel sounds and consonant sounds and blends (56 percent mastery of content).

**TEST: Mathematics**

Your child's test results **exceed** expectations in the following areas:  
None.

Your child's test results **meet** expectations in the following areas:  
**Number Sense & Operations w/ Whole Num.:** Applies knowledge of arithmetic operations on whole numbers including: properties, relationships, place value, estimation, odd/even, and problem solving (70 percent mastery of content).  
**Functions and Data Analysis:** Reads and interprets graphs, tables, and tallies; identifies and applies rules for a pattern; selects number sentences to represent problem situations (62 percent mastery of content).  
**Geometry and Measurement:** Identifies and describes basic geometric figures and their properties, symmetry, transformations, and ordered pairs; recognizes, selects, approximates, and measures using standard or metric units for time, money, and temperature (55 percent mastery of content).

Your child's test results are characterized as **developing** in the following areas:  
None.

Your child's **Quantile Measure** is  
385Q