



## Oak Hill Academy June 2017 Newsletter #6

### Headmaster's Message Joseph A. Pacelli

#### Summer Learning

Summer is the time for rest and relaxation, but it is also a time for a different kind of learning! Letting the brain exercise through researching interesting topics is not only educational but intellectually fun. I am talking about reading a book at a slow pace that is inspiring or informational. A few pages at a time is relaxing and stimulating. A casual pace allows the brain to fill in the blanks and to make predictions. As you read, it is common to see the similar situations and to make connections to previous experiences. Often the reader can't pull away and is engrossed in the plot or narrative.

Also on the summer agenda would be a good dose of writing. Children love to express themselves by storytelling or by writing a poem. Doing some artwork along with a story is a great way to enhance the imagination. Children love to do cartoons and express their humorous side.

Using math puzzles and website games are also great ways to keep the math brain sharp and to see new uses for math concepts.

Let's not forget the enormous educational value in going places and visiting new lands. Even if we venture to new places in the U.S. we can see new sites and meet interesting people.

So enjoy the summer and continue the great value of every day learning.

### Mrs. Larkins Director of Development

#### Grandparent/Special Relative Day

Visitors abounded on Thursday, May 18 and Friday, May 19 as an estimated 300 people attended Grandparent/Special Relative Day. The weather was cooperative for a fourth straight year! (The curse may be broken!) All visitors were enthusiastic as they started their day at the Scire Student Activities Center. The festivities began with a very impressive show by Oak Hill Academy's own Chorus and Oak Hill Players. Thank you to Mrs. Tyma and her talented students for a thoroughly enjoyable performance. Next, Mr. Pacelli related some of his personal jokes, thoughts, and experiences about the importance of the family to the healthy growth of our students. Everyone in attendance was treated to many refreshments thanks to the Parent Organization's Hospitality Committee. Then came the much anticipated classroom visit. Oak Hill students were at their best as they performed plays, read their original writings, competed in contests, worked on group projects, and shared memories during the class visits. Finally, the visitors enjoyed the Upper School's Science Fair which was exhibited in the gym.

We thank the visitors and we compliment our students, teachers, and parents for doing such a wonderful job in making them feel welcome.

#### A Special Thank You

A sense of true OHA spirit and inclusion was evident in the 2016-2017 Parent Organization and their functions. The result was another wonderfully successful year. At the End of Year Appreciation Luncheon, Mr. Pacelli thanked the volunteers for all their hard work. Their successful year resulted in an end of year gift of **\$90,000!** As always, these funds will be used for the betterment of the educational experience offered to our students. Most notably, their generous end of year gift will help fund updating and expanding our technology at school. This includes the addition of more multifunction, wireless printers, a new database and Parent Portal program, and optimization of our school website. Of course, these updates necessitate extension training and professional development, as well as the maintenance of our network, made possible by the OHAPO gift. Also the Parent Organization gift helps grant the wishes of our teachers by providing a little something extra for each faculty member to use in their classroom.

On behalf of the entire school, I would like to thank the members of the 2016-2017 Parent Organization. These parents organized events throughout the year that were each a social and financial success. On a personal note, I really enjoyed getting to work with these women and admire their dedication and loyalty to OHA. They were guided on the way by OHA Parent Liaison, Corey Small.

The summer is sure to fly by and our chairpeople look forward to seeing everyone at the Parent Organization Welcome Coffee in September. As PO events approach, be sure to view the school website for more information and to sign up to volunteer. It is a great way to help the school and a nice means to get to know other parents.

Have a safe and enjoyable summer!

### Mr. Bruckmann Communications Director

We have some very exciting news coming this fall as we will be launching an Oak Hill Academy Mobile App. Be on the lookout for more information and how this will enable Oak Hill Academy to be an even stronger presence in the world of education.

Also, remember to link up to all of our social media outlets: Check out our FACEBOOK, Instagram, Twitter, YouTube, Google+, LinkedIn pages:

- <https://www.facebook.com/OakHillAcademyAlumni>
- <https://www.instagram.com/oakhillmustangs/>
- <https://twitter.com/OakHillMustangs>
- [https://www.youtube.com/channel/UCZGs5YBRJeVAP\\_1XP7PLq](https://www.youtube.com/channel/UCZGs5YBRJeVAP_1XP7PLq)
- <https://plus.google.com/u/0/+OakHillAcademyMiddletown/about>
- <https://www.linkedin.com/company/oak-hill-academy-lincroft-nj->

#### Alumni

The alumni questionnaire is out both online and in the mail to all of our alumni.

<http://www.oakhillacademy.com/alumni/alumni-update>

Please take the time to submit your updated information.

Check out our FACEBOOK, Instagram, Twitter and Google+ pages as well:

<https://www.facebook.com/OakHillAcademyAlumni>  
<https://www.instagram.com/oakhillmustangs/>  
<https://twitter.com/OakHillMustangs>  
[https://www.youtube.com/channel/UCZGs5YBRJeVAP\\_1XP7PLIq](https://www.youtube.com/channel/UCZGs5YBRJeVAP_1XP7PLIq)  
<https://plus.google.com/u/0/+OakHillAcademyMiddletown/about>  
<https://www.linkedin.com/company/oak-hill-academy-lincroft-nj->

### **Mrs. Livingston Lower School Guidance**

Summertime is a time to unwind, relax, and enjoy your family. Take advantage of your less hectic schedule and set aside time to do special activities together. Every day is filled with opportunities to learn. Monmouth County has so many places to investigate, from the beach, to the museums, to the wonderful park system. Prior knowledge is so important, so, in preparation to an excursion, encourage your family to read about the destination. While there, have fun by observing and talking about your experience. Above all, take time to nurture your child's natural curiosity. Upon returning home, record highlights of the day in a journal. At the end of the summer your family will have many wonderful experiences to look back upon. Have a wonderful summer and enjoy your family!

### **Mrs. Weikes, Director Miss Bonanno, Mrs. Wood Mrs. MengePre-Kindergarten**

As the saying goes, "all good things must end," in closing out the 2016-2017 Pre-K school year. The months of May and June brought many exciting activities and celebrations as Pre-K showing wonderful maturity in their personal, social, and academic growth. The annual Kindergarten Maypole was delightful and very colorful as we welcomed springtime. This annual event provided Pre-K with the perfect opportunity to deliver their handmade May Day baskets and May Day poems to faculty and staff across the campus.

Our spring flower planting and picnic were the fun-filled activities for Mother's Day. The students honored their mothers with heartwarming songs and presented them with a special handmade gift. The planting helped add spring color and beauty to the front area of the Center for Early Learning. A picnic, which followed, provided the teachers, mothers, and students with a chance to mingle and

enjoy the beautiful outdoors. We thank our moms for all the wonderful things they do for us.

The June, British themed, nuptials of two of our favorite Letter People began with a his and her QU bridal shower the week before the wedding. The couple received lovely Q and U gifts including Quince jelly, an aQUarium, Quaker Oats, Q-Tips, Quinoa, Quarters, and a QU wedding plaque. Pre-K, dressed in formal attire, complete with top hats and tiaras, serenaded the happy couple with some of their favorite poems songs, particularly, *The Grand Old Duke of York*. Mr. Pacelli escorted the bride, Ms. "U" and Miss Murray, a log-time friend, stood for Mr. "Q." A wonderful time was had by all at the reception provided by the Pre-K parents. Many royal dignitaries attended including Queen Elizabeth and Prince Phillip.

Field Day was held in the Student Activity Center and proved to be exciting and rewarding for the children. The team spirit and individual efforts of the students shined bright in the relays, 3-legged races, sack races, flag exchange, obstacle course, and egg on a spoon events. The children were such good sports as they cheered one another on. A patriotic awards ceremony followed Field Day.

The butterfly life cycle and chick hatching projects were an exciting part of May lessons and strong science program. The students cared for, observed and documented the different stages of the butterfly and chicken life cycles. The children were presented with "Great Hatch" ribbons from Quiver Farms, for a job well-done.

The year then started to wind down with our family trip to Pt. Pleasant beach to enjoy quality time at Jenkinson's Aquarium and wind down with pizza lunch in the Boardwalk Pavillion. The bus ride and sharing the day with family and friends is always the highlight for Pre-K.

We could not forget to recognize our Dads. Our "Donuts for Dads Day" play was held on the outdoor stage of the Scire Student Activity Center. The students performed "Brown Bear Brown Bear" by Eric Carle and sang heartwarming songs before presenting our dads with a special keepsake, personalized coffee mugs. We sure love our dads and thank them for all they do for us.

We ended the year looking back on all the wonderful times spent together and the great things we learned this past year

in Pre-K. The teachers and students agreed that the 2016-2017 was an amazing year for all of us.

The Pre-K staff would like to extend our heartfelt thanks and warm appreciation to our class mothers and to all of our Pre-K families for supporting our unique and wonderful program. Your generosity, support, and kindness has meant so much to all of us.

Lastly, to all of our Oak Hill families and staff; have a safe and fun-filled summer. See you on campus in September!

### **Pre-Kindergarten Mrs. Colbert/Mrs. Gilfillan Mrs. Lambert Kindergarten**

What a May we had in Kindergarten! We practiced every day for our Maypole Dance and thrilled our audience of relatives and the entire Oak Hill student body. Those children who had participated in the dance in previous years were asked to sing along with us. Everyone had a terrific time and the Kindergarten children looked lovely in their dress clothes. There was no time to rest though because we needed to prepare for our Mother's Day Tea. We walked to Molzon's to plant flowers to give to our mothers (we also used them as centerpieces for our Tea Party!). The children were proud to honor their mothers by serving them during the luncheon and performing a play. The show concluded with children telling their mother why she is special. Thank you to Mrs. Tyma for playing the guitar!

Next, we got ready for Grandparents Day. The Kindergarten room was bursting at the seams with all of our visitors who were very impressed not only by the play we put on, but also with the stories we wrote and read to them. We invited our guests to play War with us during our math lesson. The game reinforced the concepts of greater than/less than.

Unfortunately, we weren't able to go on our beach trip, but the parents rallied together and put together a "Kindergarten Fun Day!" We had a delicious lunch all donated by the parents and played fun water games outside. The children had so much fun playing the piñata and gathering up all of the treats. Thank you so much to the parents who put this day together. We are so fortunate to have such supportive parents.

The last party of the year was for our fathers. The special dads joined us for barbecue and swim party. What a terrific day to spend with our fathers.

A special thank you to our class mothers for all they have done to make this such an incredible year in Kindergarten. Not only have the children learned a great deal academically but they have also had a wonderful time doing it. We are very proud of all they have accomplished and wish them a happy, healthy summer and the best of luck in first grade.

**Miss Colson/Mrs. Quagliato  
Grade 1**

The end of the first grade is both a happy and sad time for us. We are extremely PROUD of the progress the children have made in so many areas. However, we are very sad to see them leave our rooms and to "give them over" to our wonderful second grade colleagues.

We want to thank you for all your help and cooperation throughout the school year. You have helped to make our careers even more rewarding and satisfying. During the summer months, continue to encourage your children to READ! READ! READ! and practice and review all the addition and subtraction math facts up to 20 that were sent home during the school year.

It has been a pleasure working with your FANTASTIC children!!! Have a safe and happy summer!

**Mrs. Buchner/Mrs. Caprara  
Mrs. Savarese  
Grade 2**

The end of the school year has come so quickly for our second graders. It is both a happy and a sad time for us. As we look back on this year, we have observed your children transform into independent, confident workers who are now ready to move up to third grade. We have certainly grown in so many ways. We as teachers are so proud of them and know they will do well next year. We will miss them, however.

Our creative writing has taken a real flair this year. We have written many forms of poetry, published our own math book, written short stories, book reports, and done journal writing. The topics were varied and quite creative.

We have become mathematicians learning many new math concepts in our exciting Singapore math program. In our reading classes we have read various types of stories and enjoyed the many different genres we were introduced to. The children have also enjoyed cursive writing which is coming along beautifully.

We would like to thank our classroom mothers for all they did to make our holiday parties so special. We appreciate all your efforts.

Over the summer please encourage the routine of reading daily, as well as doing writing activities using their new cursive writing skills. In addition practice the math facts, especially the subtraction, multiplication tables and word problems with your child.

We wish everyone a happy and safe summer!

**Mrs. Alexander/Mrs. Staley  
Grade 3**

Our third grade had quite a successful year, culminating in two activities that show just how much they have accomplished.

We began the year challenging the students to read ten different genres and to report on them. At the start of June, the class celebrated the finish of the genre challenge. We were very proud of the many students who completed this personal goal. We celebrated by showing that "reading is cool" with our accomplished readers wearing sunglasses and hats to school. They also enjoyed seeing the film version of one of our novel studies, Wind in the Willows.

We ended our year with the Third Grade Wax Museum. The students completed a character study about the individuals that we read about in Novel Studies and Social Studies. Each student then wrote their own speeches explaining which character he or she was and what happened in his or her book. The third graders did an excellent job portraying each role. Their teachers, parents, and friends couldn't have been more proud of their accomplishments. We would like to thank our parents for all of their support throughout the school year.

We have one last request. Please help your child find some time to read, write, and practice math so that skills are maintained during the summer months. Have a wonderful vacation.

**Mrs. Bordiuk/Mrs. Mee  
Lower School PE**

In the sixth and final marking period at Oak Hill Academy, the Lower School Physical Education classes completed swimming and physical fitness testing. During swim classes, students gained proficiency in stroke technique and rotary breathing. We also worked on backstroke

and starts. We hope your swimmers show off their progress in the pools this summer! Field Day was a great day for the lower school students; it was so nice to have this fun event outside! We would like to extend a special thanks to all of the parents who volunteered to make the day a huge success; we couldn't do it without you! At the physical education awards assembly, students were given certificates based upon how they scored on the fall and spring physical fitness tests. Students were given jump rope certificates indicating how far they progressed in their jump rope skills, and each student resumes where they left off next winter. Have a wonderful summer and keep swimming!

**Mrs. Cahalane  
Lower School Science**

PreK students have been learning about plants. Kindergarten students have been working on weather activities. First graders completed a unit on the moon. Second grade students have been studying the food chain, animals, and plants. The third grade students completed a unit on photosynthesis. Fourth graders have been doing electricity experiments. Please see my teaching blog and Instagram account for some great photos of the students at work in science class!

**Mrs. Vacca  
HO HO (Heads On, Hands On)**

We concluded this year's unit on Greenland. Students enjoyed learning about this island that is not very green. From glaciers and ice floes, to polar bears and whales, the Inuits and the Inukshuk, and a variety of songs and video clips, students were able to grasp a better understanding of this big island and its inhabitants. As always, I enjoyed working with the students in all these grades, as each level absorbs the information that they can process at their age. Thanks again to all the families for encouraging their child to bring in items to earn those important "*tiny bucks*" and making another Littleton Day so successful. I want to wish all our OHA families a happy and safe summer!

**Mrs. Scheuer  
Upper School Guidance**

Kudos to upper school students! They remained focused on their work throughout the 6th marking period and diligently prepared for big tests / final exams. It was rewarding to observe our OHA students honor their commitment to academic excellence until the last bell!

As we embark on summer vacation, take time to decompress and relax after a busy school year. Stop and smell the roses! Summer is the time to slow down the pace, have tons of fun and recharge our batteries for the next school year. For many students, summer can facilitate months of academic inactivity commonly known as brain drain. Avoid this pitfall by establishing daily routines now that best fit your schedule. Do not procrastinate! Chip away at summer skills workbooks and three novels throughout June, July and August.

A memorable occasion during the 6<sup>th</sup> marking period was Grandparent/Special Relative Day. It was an amazing outpouring of love and support as our campus filled with students' family members. Equally impressive was the students' level of preparation for their very special guests. It was a treat to watch our students become ambassadors of OHA as they presented projects in class, toured the campus or explored the science fair. Mother Nature smiled on field day this year. The cloud cover was the perfect way to beat the heat. Congratulations YELLOW team. Special thanks to OHAPO for supplying snacks, pizza and cool treats.

June presented so many opportunities for the Class of 2017 to create memories to last a lifetime: 8<sup>th</sup> grade BBQ and yearbook signing, Amish country trip, DiNapoli's and Aladdin in NYC, academic and athletic awards ceremonies and finally Graduation on June 16th. Each occasion further solidified these outstanding young ladies and gentleman as individuals, a graduating class and an extended family. They will be forever linked to OHA and one another.

It was a privilege to be part of their journey this year. I thoroughly enjoyed working with former Pre-K students, basketball and cross country team members and getting to know each 8<sup>th</sup> grader. With great admiration and affection, I say so long but not good-bye. I will dearly miss this extraordinary group of students. I wish our graduates continued success in high school and in all their future endeavors.

Graduates frequently return to OHA to visit, catch up and share their high school experiences. Please do not hesitate to stop by when your schedule permits. Our doors are always open, especially to old friends.

**CONGRATULATIONS TO THE CLASS OF 2017!**

**Miss Lee**  
**Grade 5 Literature/LA**

Thank you all for a great year of reading and writing in fifth grade Literature & Language Arts! It has been a joy to watch each of you grow as readers and writers.

In Literature, this past marking period we embarked on studies of folktales, myths, and fables! These literary works took us on a journey around the world. In addition to reading English ("How Robin Hood Saved the Widow's Three Sons"), Japanese ("The Magic Mortar"), and Jewish (Something from Nothing) folktales, we also read some fables, as well as Native American and Greek myths. It was so much fun working with you on your newspaper articles about "How Robin Hood Saved the Widow's Three Sons," as well as your Red, White, and Blue literary essays.

In Language Arts, we also wrapped up our grammar studies by exploring adverbs and prepositions, while also finishing our vocabulary studies in our *Vocabulary Workshop* books. I enjoyed seeing vocabulary words pop up in your writing!

Continue to be curious and wonder about the world around you. Continue to make connections. Continue to seek answers to your questions. Over the summer, read as many stories as you can. Set a goal/challenge for yourself and strive to accomplish it. Keep a journal and write in it every day.

Enjoy your summer, and best wishes next year in the sixth grade!

**Mrs. Matson**  
**Grades 5 & 6 Geography**

**5<sup>TH</sup> GRADERS SAVE YOUR GEOGRAPHY BOOKS! Many of you have already stored yours in Room 1, but if you took them home, DON'T THROW THEM OUT!**

**All Geography Students**

Enjoy your summer vacation! If you travel, take pictures of the important sights, but also of things that are just different from our way of life. Be respectful; always ask for permission, first of your parents and then, if they approve, of the subject of your photo.

**5<sup>th</sup> Grade Geography: SAVE YOUR GEOGRAPHY BOOK!!!**

**YOU WILL USE IT AGAIN NEXT YEAR!!! DON'T THROW IT OUT!!!**

**Sixth Grade Geography**

I will miss you all! Thanks for being such a wonderful class for two years. Good luck in U.S. History next year with Mrs. Mayer. I'd recommend keeping your Geography Book - it's always a good resource, or you can give it to a 5<sup>th</sup> or 6<sup>th</sup> grader for an extra book to keep at home.

**LAST REMINDER: 5<sup>TH</sup> GRADERS SAVE YOUR GEOGRAPHY BOOKS!!!!**

**Mr. Bruckmann**  
**Grades 5 & 6 Math**

**Grade 5**

With the sixth marking period coming to end also marked the completion of the entire Singapore 5 series in all of our books. We completed Units 11-13 during this time. These units included lessons on Average and Rate of all different units and moving on to Unit 12 and Data Analysis. Unit 12 dove into the measures of central tendency (Mean, Media, Mode and Range) as well as histograms, line graphs, pie charts and how to not only read them, but to construct them as well. Finally, Unit 13 was Algebra, which is how the 6A book in September will begin. We learned the difference between Expressions and Equations and how to solve equations with subtraction, addition, multiplication and division. This transition into the coordinate plane and ordered pairs. With a finale of linear graphs and for data and how they relate to algebraic expressions. I want to congratulate all of my students for their dedication and hard work throughout the year. This is not easy stuff by any means. I want to thank my class (& parents) for a truly great year. They showed tremendous enthusiasm up until the last day, and it was a pleasure and highlight for me to be with them during sixth period every day. Have a great summer! I would like to wish everyone the best of luck to those moving on to new and exciting chapters in their lives.

**Grade 6**

The sixth grade finished the year with Units 8 & 11 as they studied Mean, Median and Mode as well as Volume. I want to thank my class (& parents) for a truly great year. They showed tremendous enthusiasm up until the last day (I think Moana may have played a part) LOL! Have a great summer! I would like to wish everyone the best of luck to those moving on to new and exciting chapters in their lives.

**Mrs. Cotterell**  
**Grades 5 – 8 Math**

Grade 5

We finished off the year with a study of percents. The students learned what percents were, how to change them into decimals and fractions (and the opposite) and how to take the percent of a number. In addition, we took the opportunity to explore all of the different applications of this one concept: discounts and selling price, sales tax, income tax, commissions and percent increases.

I so enjoyed teaching these boys and girls. I appreciated their hard work and loved their enthusiasm for learning new concepts. I wish you a healthy and happy summer!

Grade 6

We finished off the year by studying range along with the three measures of central tendency: mean, median and mode. The students did very well with each of these areas. Rather than simply focusing on the math related to each of these, we discussed which measure would be useful in which circumstance (for example, a manager of an ice-cream store would use the mode to determine which ice-cream cup needed replenishing).

We also used the end of the year to discuss certain high-level concepts such as the Pythagorean Theorem – what it is, how it is used and probability. The students learned the difference between experimental and theoretical probability and how to express their answers. We also studied various Pythagorean triples and how to determine if three measures formed a right triangle.

These students were a pleasure to teach. We covered an extensive amount of information but were able to fit in many laughs along the way as well. They worked hard and are deserving of some summer fun! I wish you a healthy and happy vacation.

Grade 7

The last marking period was divided between our study of right triangles as well as linear and non-linear functions. The students not only learned what the Pythagorean Theorem was and its applications but also what special right triangles were and how to calculate the distance between two points on a triangle without using the coordinate plane. I would refer to it as the Algebra method of finding the distance. Grades on the chapter test were remarkable.

We completed the year with a study of linear and non-linear equations. We learned about function tables and how to complete them; we learned how to graph the points and determine if there were an error in any of the coordinates; we learned about parabolas and symmetry, and finally, we learned about transformations such as translations and reflections on the coordinate plane.

I appreciate all of the work the students did this year and wish you all a very happy and healthy summer vacation.

Grade 8 – Algebra 1

We finished off the year with a bang – definitely not a whimper! Exponents and their properties took the majority of the marking period. The students learned how to answer questions with exponents without using a calculator. The work required patience and perseverance!

I am going to miss my sweet 8<sup>th</sup> period students. They are a very hard - working group of boys and girls. I am immensely proud of all they accomplished this year and wish them nothing but joy and success as they move on to high school.

Grades 7/8- Algebra 2

We spent the entire last marking period working on probability and trigonometry. The probability lessons began quite easy with permutations and combinations, theoretical and experimental probability and progressively became more challenging with the Binomial Distribution. We followed that chapter with trigonometry. We first studied the six basic trigonometric ratios, angles of elevation and depression, the unit circle, radians, Law of Sine and the Law of Cosines, reference angles and terminal and co-terminal angles.

We covered quite a bit of material this year. I want to wish my eighth graders much success in high school and I want to thank both my students for all of their hard work and perseverance this year.

Grades 7/8 - Geometry

As anticipated, we completed the book. The last chapter was on probability – in its basic form such as dependent and independent events, experimental vs theoretical and its not-so-basic form such as the integration between it and a geometric figure and simulations. The class did very well on their final assessments for this chapter.

I appreciated all of their hard work and enthusiasm. I have taught some of these students for four years! I have seen them grow from little fifth graders new to the Upper School to confident, mature

eighth graders. I am immensely proud of these boys and girls and know they will all be successful in whatever path life takes them.

I hope each of them will keep me apprised of their academics via email so I can vicariously be with them as they celebrate their inevitable successes.

**Mr. Clapp**  
**Grade 5 Science**

The last marking period is over and summer is here! This marking period seemed especially fast. We had many labs this marking period where we examined soil and different forces of nature. My personal favorite lab we did involved using soil from our own backyards to see how it can act as a filter. We mixed water and lemonade mix and poured it through our soil filter and watched as the pink mix miraculously changed color because of the properties of the soil. This showed everyone how aquifers work and why some of the purest water is actually found underground.

I want to thank all of my students for making this an absolutely unforgettable year! I also want to thank the parents for all the hard work they did with helping their students study, get work done and for any school functions where they helped out. Have a great summer!

**Mrs. Vacca**

Grade 5 Math Workshop

Students continued with their weekly 5 minute warm-up and then on to a variety of fun, yet challenging activities such as Pentominoes, SET (visual discrimination) game, “100 Math Word Challenge,” Bio glyphs, and “**Fun with Geometry.**” Students were also challenged by playing an online game called: International Money Trading. Bonus points were calculated from the last two marking periods and a dress down day was awarded last week. Students had fun while reinforcing their math skills. I want to wish all my students and their families a happy and safe summer.

Grade 5 Tech Class

The year concluded with a fun topic by selecting the “**Top 5**” of their choice. From the richest countries, to the fastest cars, dog breeds, tennis players, computer brands, and skyscrapers, these presentations were fascinating! Visuals, video clips, surveys, polls, etc. were included and enlightened us all. I want to wish all my students and their families a happy and safe summer!

### Grade 6 Math Workshop

Students just finished presenting their final project: “**The Mustang Toy Company**” which involved designing a toy on the computer using as many geometric shapes as possible. Each shape was given a value, thus calculating the cost to make and then a selling price, which would then yield a profit. Students presented their creations to the class and then a purchase form was completed and tax calculated not totaling more than \$50. Checks were made out to the fictional “Mustang Toy Company.” A good description of their toy was influential, along with visual color and eye appeal. It was definitely a fun time and another practical lesson in money management. Final bonus points from the last two marking periods were totaled, thus rewarding those students with the highest amounts, a dress down day. I enjoyed working with all my sixth graders this year. You are all such creative, hard workers. I want to wish everyone a happy, fun, and safe summer.

### **Mrs. Duffy** **Grade 6 English/LA**

During the last marking period in English, students studied lyric and narrative poetry and particularly enjoyed the light verse of “How to Eat a Poem” and “Father William.” Students also explored the elements of fiction and enjoyed the ironic twists in the story “The Serial Garden” by Joan Aiken. We ended the year in Literature with a five-paragraph essay on the topic of why Mr. Westing created the infamous Westing Game.

In Language Arts, sixth graders studied prepositions and plugged through the vocabulary book. The study of the parts of speech, capitalization, and punctuation has enhanced their writing skills, which the students put into action with the writing of their *Reflection* pieces, the descriptive paragraph, and the five-paragraph essay.

Now that the school year has ended, I'd like to thank my students for a wonderful year. I've enjoyed each one of you and wish you a great summer. Whether you're going to camp, traveling, or staying home, remember...reading can take you places too!

### **Mrs. Daly** **Grade 6 Reading**

The students have successfully completed a wonderful year of reading! Our last novel study focused on many different themes. The class participated in great round table discussions of

friendships, loneliness, homelessness, and many others. *The Library Card* allowed students fictional glimpses of life for other sixth grade students. Using *Canva*, students created visual representations of the story's images and focal points.

The class performed well on the big test! Have a great summer! Keep Reading!

### **Mrs. Palamara** **Grades 6 – 8 Math**

#### Singapore 6

In this last marking period, students extended their understanding of volume of solids to triangular prisms and cylinders as well as solids made up of cubes, prisms and cylinders. They observed and appreciated the similarities and differences among rectangular prisms, triangular prisms and cylinders. They performed the calculation of the volume of triangular prisms and cylinders and how to apply this understanding of composite solids.

In Unit 9, angles were discussed. They identified angles as acute, right, obtuse, adjacent, vertical and angles at a point. They also discussed pairs of angles as being adjacent, complementary, supplementary, and angles on a straight line. They also discussed relationships between angles and polygons and solved problems in finding measures of unknown angles in polygons. They wrapped up the year with a study on Data Handling. Mean, median, and mode were discussed and computed. They discussed how the inclusion of new data changed the mean or median. They finished up the unit with finding the range of a given set of data.

#### Grade 7 Algebra I

During this marking period students learned how to solve linear equations and to use formulas, ratios, rates and percents. They learned to solve linear equations which involved steps; to solve decimal equations; to solve a formula for a specified variable; and to solve real world problems involving ratios, rates and percents.

Students used a variety of methods to explain mathematical reasoning including words, numbers, symbols, and models and developing strategies that can be used with more complex problems.

They learned how to write linear equations and apply them in real-life situations. They wrote the linear equations in slope-intercept, point-slope, and standard form. They were then able to find the equation of a line using two

points, and finding equations of parallel and perpendicular lines.

#### Grade 8 Algebra I, Period 6

As the class wrapped up the year, students learned to simplify expressions involving exponents, graph exponential functions, and model real-life situations using exponentials. They learned properties of exponents and scientific notation for large and small numbers using positive and negative exponents. In the last weeks, the students learned to evaluate square roots and simplify radicals, graph quadratic functions and use of the discriminant to determine the number of solutions to a quadratic equation.

#### Grade 8 Algebra I, Period 3

The Pythagorean theorem is a key concept in both algebra and geometry. In geometry, students may use the Pythagorean theorem to find lengths and distances that can then be used in solving area and volume problems. Students expanded on the Pythagorean formula and the distance and midpoint formulas. They learned about operations with radicals and rational exponents, solving quadratic equations by completing the square and solving radical equations.

### **Mrs. Billet** **Grades 6 & 7 Science**

#### National Science League

Again this year my sixth and seventh grade students took the National Science League Test. The seventh grade took the Physical Science and the sixth grade the Life Science (7-9<sup>th</sup> grade). These tests are designed by science and math teachers with teaching experience from elementary to college level. The 50 multiple choice questions on each test were based on factual knowledge as well as students' understanding of the scientific processes. The time limit for the test was thirty-five minutes and was administered comfortably within one class period. The top scorers (10) for the test gave the team its point value and they were presented with certificates. The top scorer received a medal.

#### The top sixth graders were:

Audrey Yan – 45 out of 50 correct  
Robert Schweikert – 44 out of 50 correct  
Michael Gao – 41 out of 50 correct  
Demetra Giannakopoulos – 40 out of 50  
Ryan Daniels & Thibaut Fabricant – 39 out of 50; Kevin Kinsella – 38; Samantha Garber – 37; Anthony Matejicka – 36; and Isabelle Darman – 35.

The top seventh graders were:

Aarya Doshi – 49 out of 50 correct  
Molly Jain – 47 out of 50 correct  
Alex Mitchell and Ronan Downie – 46  
Chris Skelton and Justin Weber – 45;  
Cakie Dym and Tyler Florence – 42;  
Shane Gazdus - 40

**Sra. Dotto**  
**Grades 5, 7 & 8**

**Spanish - 5**

This marking period, the fifth graders have worked very hard and have mastered all the material covered. In Spanish class, we learned all singular and plural subject pronouns, the conjugation of the irregular verb ser (to be), descriptive adjectives, how to answer a question and formation of sentences in the plural and negative form. The students have also learned the geography, history, and culture of Puerto Rico. All this has been reinforced with power point presentations, Youtube videos, classroom interaction and by logging in to my sites, Weebly, Quizlet and Educreation for visual and auditory practice.

Students, I want to take this opportunity to tell each one of you how much I enjoyed getting to know you. It was a great pleasure to teach you these past few months. We had fun and learned quite a lot. I am very proud of what you have accomplished and I am looking forward to seeing and working with all of you in sixth grade. ¡Buena suerte!

**Grade 7 - Spanish**

In the seventh grade, we have progressed at a very nice pace. We have covered expressions and vocabulary about making plans, inviting someone to do something, saying what you have and what you need, talking about classes, body parts, using tag questions, learned the conjugation of some -er and -ir verbs with the irregular first person, definite articles and using adjectives to talk about amounts of things. Also, students memorized a colloquy and presented it in front of the class. Their pronunciation was outstanding and we had a great time.

In conclusion, the seventh graders participated to the Cinco de Mayo celebration. They, together with the faculty and administration were the judges of a salsa tasting contest.

All the material covered during the marking period has been reinforced with power point presentations, audio CD's, videos, games, classroom interaction and by logging in to my sites, Weebly,

Quizlet, Kahoot and Educreation for visual and auditory practice.

I would like to take this opportunity to wish all of you a wonderful, safe, and restful summer.

**STUDENTS TAKING SPANISH IN 8<sup>TH</sup> GRADE. PLEASE KEEP YOUR TEXTBOOK AND WORKBOOK FOR NEXT SCHOOL YEAR.**

**Grade 8 - Spanish**

During the sixth marking period, the eighth grade students worked on affirmative and negative formal and informal commands with regular, irregular and stem-changing verbs, present progressive, reflexive pronouns and verbs with reflexive pronouns. Students also learned vocabulary about daily routine activities, staying fit and healthy. Finally, they memorized a colloquy and presented it in front of the class. Their pronunciation was outstanding and we had a great time.

Since last marking period, the eighth graders have been working very hard to complete all their projects for El Cinco de Mayo celebration. This year's theme was dances/music of Spanish speaking countries. Each student researched his or her assigned Spanish dance, wrote their findings, and mounted their projects on colorful poster board for display. On the day of the celebration, students read their projects to the audience (faculty, administration and seventh grade students) and simultaneously showed a PowerPoint presentation of photos related to each dance and conclude each presentation with an auditory and visual piece of that particular dance read. We were also entertained by three of our talented eighth grade students. Nicholas Troccoli and Steven Sharpe on their guitars played the famous Santana's song "Oye Como Va" and Dario DelPriore sang a beautiful song all in Spanish by Enrique Iglesias "Me Cuesta Tanto Olvidarte."

Furthermore, we had a salsa contest. Each and every student worked for weeks to create their perfect salsa and on the day of the contest we invited all the Oak Hill Academy staff, administration, and our seventh grade students to be the judges. Well, as always our judges enjoyed the salsa tasting and had a difficult time choosing the one they liked the most. Congratulations to all of you for a job well done.

And now to the graduating class of 2017.....

You are about to embark on a great adventure. You are leaving your middle school years to enter your freshman year of high school! This transition from child to young adult will not be an easy one, however, I know that your knowledge, compassion and insight will guide you to make decisions that will inspire you to grow into outstanding members of our society. Take pride in who you are and set realistic goals for the things you want to accomplish. Know that you can achieve anything with hard work and determination. Over all, be yourself and don't allow anyone to change who you are. I wish you well; it's been a pleasure to have known you and a great privilege having been your teacher.

¡Muchas Felicidades!  
Señora Dotto

**Mrs. Tirella/Mrs. Duffy**  
**Grade 7 LA/Literature**

We have accomplished so many things this year in seventh grade Literature and Language Arts. Our writing samples have included such a variety, ranging from poetry, to literature-based essays, to innovative journal writing, to our Red, White, and Blue compositions on community service and improving our communities.

We have certainly tapped our creative juices in writing, strengthened our reading skills, and increased our vocabulary and knowledge of grammar.

The seventh grade English teachers would like to take this time to wish you all a wonderful and restful summer. Travel the world and expand your horizons through the enjoyment of READING!

**Mrs. Daly**  
**Grades 7 & 8 Critical Reading**

Using technology, students in the seventh grade have been very successful with word study. Padlets, Kahoots, Jeopardy, and other study aids provide the classes with fun games for test reviews. The students have completed their work for the year and should spend time relaxing and reading this summer!

Using technology, students in the eighth grade have been very successful with word study. Padlets, Kahoots, Jeopardy, and other study aids provide the classes with fun games for test reviews. The students have completed their work for the year and should spend time relaxing and reading this summer!

It has been such a pleasure spending the year with you! Always remember your

time here at OHA! Good Luck in high school! Keep reading!

**Mrs. Mayer**  
**Grades 7 & 8 History**

The seventh grade had a strong finish to the school year. Students worked hard learning about the War of 1812 and The Era of Good Feelings. We were excited to see our country growing and expanding, but realized the tensions over slave and Free states would ultimately lead to the Civil War.

The eighth grade had an excellent finish to their final marking period at OHA. We reached our goal of learning history to this present day!! I am very proud of the hard work each student has done over the past two years and I will certainly miss them. I am confident that each student has the skills to be successful in high school and beyond.

**Mrs. Vacca**  
**Grade 7 Explorations**

This final marking period students were researching topics to consider for debate. Some debatable issues were: Do Beauty Pageants do more harm than good? Should the manufacturing of the penny be discontinued? Is the wall beneficial to the U.S.A.? Electoral College or popular vote? Should the Korean conflict be solved using military force? Do "tiny houses" really have a purpose? What about GMO's? Should females be permitted to play in the NHL? These were very interesting and varied topics presented and followed with a class poll and comments from classmates. I want to wish everyone a safe and happy summer!

**Mrs. Larkins**  
**Grade 8 Math Workshop**

Congratulations to all our winners in our fantasy baseball project: 1<sup>st</sup> Place (tie), Master Batters – Mason Garber & Raymond Shen and The Cupcakes – Kusal Bhattacharyya, Grant D'Orsi, & Lauren Yu; 2<sup>nd</sup> Place, The Ball Smashers – Dillon McCann & Nick Troccoli; 3<sup>rd</sup> Place(tie), The Best Team – Anneliese Auleta, Joan Hager, and Kaley Hanlon and Touchdown? – Nolan Forsyth, Emily Robertson, and Julia Nappi. Hopefully, I was able to pass on a little bit of my love for baseball (and statistics!)

It was an honor to teach the 8<sup>th</sup> graders. Stop by and visit anytime!

**Five Oak Hill Academy Students Qualify for National Mathleague Competition**

On Tuesday, April 25, 2017 eleven Oak Hill Academy students from grades 4-6 competed in an elementary mathematics contest sponsored by Mathleague.org. This state competition was held at the Kent Place School in Summit and included 120 qualifying students from around New Jersey. Mathleague.org sponsors a number of elementary school contests to be held throughout the country each school year. The contests are structured in such a way that students find the tests good preparation for other elementary and junior high math contests. Competitors begin at the regional level and then advance to their state's competition. Top-scoring students at the state level are invited to compete in the National Championships held on June 24, 2017 at Texas A&M University in College Station, Texas.

The contest features a number sense round, target round, sprint round, and team round. For the 5<sup>th</sup> grade participants, Oak Hill took home the 4<sup>th</sup> Place Award– Mitchell Oldham (Lincroft). There were many participants in the 6<sup>th</sup> Grade and Oak Hill earned four trophies: 2<sup>nd</sup> Place – Michael Gao (Holmdel), 7<sup>th</sup> Place – Thibaut Fabricant (Red Bank), 9<sup>th</sup> Place Robert Schweikert (Atlantic Highlands), and 10<sup>th</sup> Place – Isabelle Darman (Freehold). All five Oak Hill students qualified for the National Level Competition in June in Texas.

The team of Isabelle Darman, Thibaut Fabricant, Michael Gao, and Robert Schweikert won the 2<sup>nd</sup> Place Team Award! During the regional rounds, Oak Hill Academy had the first place team at a competition at Far Hills Country Day, and the second place team at Stuart Country Day.

Rounding out Oak Hill's strong team and qualifying for the state competition were Sohah Kulkarni (Howell), Luke DeAngelis (Holmdel), Karan Patnaik (Holmdel), Demetra Giannakopoulos (Colts Neck), Cadence Li (Holmdel), and Audrey Yan (Holmdel).

Their success can be attributed to their hard work, as well as their challenging math curriculum at Oak Hill Academy.

**Mr. Clapp**  
**Grade 8 Science**

Their long journey at Oak Hill has come to a close and I am honored to have been a part of it. This marking period flew by with all of the trips, events, labs, and games. We continued on the human body looking at the circulatory and nervous systems. My students now know exactly how blood travels through the heart and around the body. They also

know the major sections of the brain and how much each one controls. The most memorable event of the marking period was definitely the pig dissection. The students got to see up close all of the body parts we had been discussing in class. I don't want to brag but it looks like I had a class full of surgeons!

I want to thank all of my students for making this an unforgettable year! I also want to thank the parents for all the hard work they did with helping their students study, get work done and for any school functions where they helped. Have a great summer!

**Mr. Pacelli**  
**Algebra I – An Integrated Approach**

We finished our year in grand style by exploring Trig and something called "Cramer's Rule." We also worked on exponentials and logs. Today the use of graphing calculators makes our work not only less tedious, but also more understandable. With the completion of the year, I believe that our class has a good understanding of the Alg. 2 – Trig concepts and, when ready, will have a great start on their high school classes.

**Mrs. Bordiuk /Mr. Rosenfeld**  
**Upper School PE**

The upper school enjoyed a tremendous sixth marking period as the school year wrapped up! Students went back outside as the weather improved where they enjoyed the brand new pickleball courts and tennis facility! In addition, kickball, wiffleball, and ultimate frisbee were played outside on the field. It was great to get back outside and enjoy the warmer weather.

Speaking of weather, the sixth marking period also brought Field Day and Mother Nature cooperated just enough to let the students get outside to have an awesome day. It was a terrific showing by our students in both team and individual events. Individual events included the 50-yard dash and the softball throw. There were many team events throughout the day, including the tug of war and water balloon toss! Our students really showed outstanding sportsmanship, teamwork, and athleticism! Congratulations to all of the Oak Hill students for another successful Field Day.

**Mrs. Griller/Computer**

This was a challenging year in computer class, with many wonderful projects to show our creativity and computer knowledge. The first grade ended the



year by making creative computer projects like stick puppets, build your wild self and pictures in Tux Paint. The second graders learned about the parts on the inside of the computer, input and output devices and creating charts about the five senses. While in the third grade kept practicing their typing skills through lessons and games, made a five fact chart on what makes someone a good person, Wordle about themselves and a PowerPoint Presentation which they gave to the class. The fourth grade students presented Google Slide presentations about a topic they learned in fourth grade and continued to practice touch-typing. The sixth and seventh grade students worked on animation programming projects. The sixth grade students created animated stories using Scratch. The seventh graders designed a computer game using Game Maker. In eighth grade designed databases in Microsoft Access. All classes worked diligently and produced amazing computer creations! Best wishes to all our eighth grade graduates and a happy summer to all of our OHA Family.

### **Miss DiMaggio/Art**

The first grade painted flowers with watercolor with inspiration from Pablo Picasso's painting "Bouquet of Peace." They made a symmetrical beaded necklace and, using acrylic paint, painted an ice cream cone that showed the value scale of a color.

The second grade made a paper collage representing their favorite food. They drew a tall silly sandwich and made foam prints using the printmaking technique.

The third grade drew an unusual self-portrait based on the abstract portraits of Pablo Picasso and they wove paper.

The fourth grade used watercolor to paint a landscape that showed perspective with a foreground, middle ground and background.

The fifth grade carved linoleum blocks and printed them using the printmaking technique. Using their extra prints, they made a Pop Art picture based on the work on Andy Warhol. They drew dog portraits, Lego person self-portraits, and learned about one point perspective in preparation for sixth grade art.

The sixth grade drew an oil pastel owl on black paper using an analogous color scheme. They made optical illusion drawings and painted fun landscapes, focusing on the warm and cool colors.

The seventh grade drew their name and colored it using a monochromatic color

scheme. They drew optical illusion tubes and tie-dyed t-shirts. They went outside to draw the school and the school sign and started comic strips.

The eighth grade drew portraits of friends, family members, role models, musicians and actors. They drew hands and learned about different types of shading. Using acrylic paint, they painted the different tints and shades of a color with a silhouette over it. They made aluminum foil figures and drew their shadows. They also drew a zoomed in view of a candy package.

All classes drew the spring still life "A Pool Party."

### **Mrs. Time/Music**

How delighted I was to be able to showcase the outstanding musicianship of the music performance ensembles at Grandparents/Special Relative Day and the Awards assemblies! These students' commitment to doing their very best was evident by their enthusiasm and hard work as they prepared the music. Congratulations to all of the members of the Chorus, Music Makers and Oak Hill Players on outstanding performances! My heartfelt thanks to Alec Garbely, 2014 alumnus of OHA, who brilliantly accompanied the Chorus on drum set. Congratulations and thanks to graduating eighth grader Sydney Yan for her stellar performance on violin with the Chorus. Finally, my thanks to Mrs. Pamela Momyer for her many years of wonderfully accompanying our Chorus.

There has been lots of singing, dancing, drumming and playing of barred instruments this spring in music classes!

The eighth grade classes tried their hand at improvisation in the Blues style. This precursor to Jazz had its beginnings in the early 20<sup>th</sup> century. By listening to a number of Blues artists of the past and present, we learned about the form, the harmonic progression, and melodic elements of the Blues. Then we were ready to try creating our own riffs and melodies. In addition, we discussed the origin and evolution of the Blues and its relationship to Jazz.

The seventh grade classes finished the year with a composition for the barred instruments written by the composer who designed these wonderful percussion instruments – Carl Orff. Written in the unusual meter of 9/8, this music is a challenge rhythmically. Moreover, with a fast tempo in a minor tonality, it is a surprise to the listener on multiple levels and broadens our musical experiences.

In addition, we explored the music of several 20<sup>th</sup> century composers who found new ways to play traditional orchestral instruments (John Cage, Krzysztof Penderecki), who created new instruments that could play tones beyond the 12 tone range (Harry Partch) and who created new sounds using computers (Morton Subotnik).

The energy was high in the fourth grade classes as we finished learning the barred instrument accompaniment to the folk song *Paddy on the Railway* (a complex piece in compound meter with a two-chord harmonic progression). After learning a folk dance for the song, we experienced the fun of weaving together the song, dance and instrumental accompaniment, everyone taking his/her turn as a singer, dancer and instrumentalist. We finished the year learning a recorder piece in calypso style with a harmonic accompaniment on the barred instruments (a three-chord progression). We created a contrasting section to the song by improvising on the bongos using syncopated rhythms that are common in calypso music. Please put recorders in a safe place for the summer. The students will be using them again in 5<sup>th</sup> grade.

The third graders have brought home their recorders and music they learned. I hope they will entertain their families with their newly learned skill. As mentioned in the letter sent home with the recorders and folders, please keep them in a safe place since the students will be playing them again in the fall in fourth grade. We closed out the year viewing videos and listening to music that featured the woodwind family of orchestral instruments.

The New Jersey Symphony Orchestra that featured members of the New Jersey Ballet performing with the orchestra treated the third and fourth grade students to a wonderful concert. Our students were able to see and hear in action all of the instruments of the orchestra that we have studied and to hear them in the fabulous acoustics and elegant surroundings of the Symphony's home, the New Jersey Performing Arts Center.

The second graders explored simple meter while enjoying a song about the wind, creating an unpitched accompaniment for a poem in the B section. We also explored the brass and string instruments of the orchestra, which were brought to class to see up close, and then we viewed videos and listened to recordings featuring each one. We ended the year experiencing compound

meter with an American folk song and dance.

The first grade classes learned how to read and write the rhythms that we've experienced in movement. We are reading rhythms of eighth notes (which we call *ta-te*) and quarter notes (which we call *ta*). We finished the year with a rousing American folk dance.

The Kindergarten classes loved playing the "big" instruments (the barred instruments) for the first time. We learned the names of each instrument, the proper mallet and playing technique and then explored the instruments through poetry and songs. Lots of steady beat games and songs kept our voices and rhythmic bodies growing musically.

It has been a joy and a privilege to be a part of our students' lives for the past 20 years. I am grateful to all our parents for supporting and encouraging their children's musical growth. I will miss being with my Oak Hill family, and I wish all of you a wonderful summer and the best school year yet in the fall.

### **Mrs. DeVivo/ Drama**

During our last few weeks together Pre-K acted out several books by Eric Carle such as "The Very Hungry Caterpillar," "The Mixed Up Chameleon," and "Little Cloud" just to name a few. The use of props was introduced. When we acted out "The Very Hungry Caterpillar" we used food props and the students really enjoyed wiggling on the ground like a caterpillar going from food to food.

Kindergarten enjoyed revisiting some of their favorite lessons from earlier in the year such as "This is not a Box" and "The Toy Shop." We continued to work on our pantomime skills by playing Charades.

First grade students were introduced to Reader's Theatre. They read and acted out several scripts including "How I Became a Pirate," "The Ugly Duckling," "The Enormous Turnip" and "The Shoemaker and the Elves." After reading these scripts, the students enjoyed playing several drama games like *Who Started the Motion* and *Charades*.

Second grade enjoyed reading and acting out a variety of Reader's Theatre plays as well. The theme: mixed up fairy tales! Some titles included "Once Upon a Hundred Year's Nap," "Two Pigs, a Wolf and a Mud Pie," and "Cinderella Loses the Glass Slipper."

After putting on a wonderful performance of "LIVE: It's Fairy Tale News" for their

families, third grade students were introduced to the basic skills of improvisation. We played many improvisation games such as Improv Ball Toss and Press Conference. Then the students tried performing improv duet scenes. They learned that while improv is fun it is MUCH harder than it looks.

Fourth grade students were introduced to early script writing and how to change a narrative story idea into proper script format. Once these short scripts were finished, then the students acted them out for one another.

After completing their unit on William Shakespeare and The Globe Theatre, fifth grade students enjoyed playing Shakespearean Jeopardy and Shakespeare Charades. They also spent time writing short skits in groups and reviewing proper play writing format.

The sixth grade students finished their power point presentation on musical theater and presented them to the class. We really enjoyed learning the behind the scene facts about some of our favorite Broadway plays as well as learning about some of the older musicals such as "South Pacific" or "You're A Good Man, Charlie Brown."

**Finally, it is not too late to sign up for OHA Summer Stage Drama Camps! Session A June 19-23 and/or Session B June 26-29 from 9:30-12:00 students entering 2<sup>nd</sup> – 9<sup>th</sup> grade.**

Finally, have a wonderful summer and see a play! Movies are great, but live theater is magical and inspires the imagination!!

### **Mrs. Vacca/Mrs. Savarese Student Council**

I would first like to thank all the families at Oak Hill Academy for their continued support for all of Student Council's Dress Down Days and other fund raising events. Without you, we could not continue to give back to the community and to the school.

I would like to thank everyone for their generous monetary donations and item collections during the year. On Thursday, May 24th, Mrs. Savarese and I took 11 eighth grade students to the Monmouth Day Care Center to read and interact with all the children. It was such a joy to see our students reading and playing with the children. Everyone had a fun time. The center truly appreciates the time and donation of the children's books and the non-perishable items for their food pantry. Thanks to Mrs. Walsh

for all her help in collecting donated books from the Book Fair at Barnes and Noble. Thanks again to Mrs. Basile and Mrs. Dice for providing transportation to and from the Day Care Center.

Our most recent dress down day of this school year was for the National PKU Alliance, which is a rare, inherited metabolic disorder at birth. We were able to send them a total donation of \$250.

During our school assembly on Thursday, June 8th, our Student Council members presented our gifts to the school. We made the following monetary donations: \$250 to the Edward P. Felt Scholarship Fund; \$200 to the Chris Ferrara Foundation; and \$100 to the Monmouth County SPCA (this will be an annual gift in memory of Michael Allingham who was a graduate of OHA).

We also provided food and beverages for **Movie Day** for the 5<sup>th</sup> and 6<sup>th</sup> graders; refreshments for the 7<sup>th</sup> and 8<sup>th</sup> grade dance; Littletown Day rides and pretzel warmer for the lower school; and a gift of \$100 to Mrs. Cahalane's Lower School Science students for fall planting.

We also purchased 20 lane line floats for the pool and donated \$50 for the purchase of a new OHA tablecloth that will be on display at all our events at school.

Lastly, we will be purchasing 12 new tennis rackets to be used for Phys. Ed. classes and the Tennis club.

The assembly also provided the opportunity for the newly elected Student Council officers and project coordinators to take the "***oath of office.***"

President- Addy Basile  
Vice President- Paige Lane  
Secretary- Daniel Shallcross  
Treasurer- Brian Walsh  
Project Coordinators -  
Anna Hindermann, Justin Weber,  
Elizabeth Wright, Billy Attardi, Zora Dancy, Adam Holden, Alexey Stout, Ronan Downie, Rahul Kavuru, Kim Cannon, Aarya Doshi, Ansh Kulkarni, Daniel Mooney, and Mala Shah.

Mrs. Savarese and I have enjoyed working with the past student council and want to thank them for all their hard work and dedication to the school. We now look forward to working with our new committee. We want to wish all our eighth graders a great beginning and continued success as they embark their new schools and new challenges come September. We want to wish all our OHA families a happy and safe summer.

